

Year 10 Information for Parents – March 2025 Data Round

Art and Design

The Year 10 Art and Design assessment marks are based on the recent February assessment week. The department have moderated the students' work against AQA assessment objectives to ensure and maintain consistency. Students have been working on portfolio work since June, which they will continue to develop until January 2026 (portfolio work counts for 60% of the overall mark). The assessment grade gives an indication of the skills and knowledge developed so far on the course, using GCSE criteria.

Biology

The year 10 Biology assessment percentage is based on the most recent assessment of organisation in humans. This included the circulatory, digestive and breathing systems. The predicted grade is based on assessment scores from the 3 test students have sat so far (immune system, cells and organisation).

Business Studies

In Business Studies students have been working on Component 1 Exploring Enterprises. They are currently working on their Pearson Set Assignment for Component 1 which is worth 30% of their final BTEC grade. The assessment grade is based on the two PSA tasks they have completed so far this term.

Chemistry

The year 10 Chemistry assessment percentage is from the assessments students have completed on the topics of atomic structure and the periodic table, and bonding and structure. The assessment grade is based on the average of the scores from these two tests.

Combined Science

The assessment percentage for Combined Science is an average of the assessments across the three sciences. In Biology the assessments have been on the topic of organisation in humans. In Chemistry the assessments have been on the topic of structure and bonding. In Physics the assessments have been on electricity. The assessment grade is based on the average of the scores from these tests.

Computing

A range of assessments have taken place, covering all the theory topics that have been taught so far. This assessment provides a good indication of performance in paper 2. Paper 1 content is mainly coding and algorithms that will be covered towards the end of year 10 into year 11.

BTEC Level 2 Tech Award Dance

In dance students have been working on Component 1: Exploring the Performing Arts. They are currently working on their Pearson Set Assignment for Component 1 which is worth 30% of their final BTEC grade. The assessment grade is based on the PSA tasks they have completed so far this term.

Design and Technology

Year 10 assessment in design and technology is based on 3 **key** areas of the subject: designing, practical skills and subject knowledge. Firstly, design work is assessed through the initial design-based project the students completed at the start of year 10. This element is worth 25% of the overall assessment grade. Secondly, practical skills have been assessed based on the wood joint box the students have completed. This element is also worth 25%. Finally, the students technical and subject knowledge is assessed using end-of-topic tests that represents the remaining 50% of the grade.

Drama

This term students have been learning different techniques to help them create their own plays for the Component 1: Devising project (40% of the course). Assessment is based on their practical skills while developing these performances and include focus, collaboration, vocal and physical skills. We have also considered their ongoing logbook work which will go towards coursework completion next term. They have completed practice questions based on the Live Theatre Evaluation, which is a section of the exam they will complete at the end of year 11. This was based on Treasure Island which they have been analysing in lessons. The rest of the GCSE Drama course is comprised of Component 2: Scripted Performances (20%), and Component 3: Written exam (40%) both of which we will be working on in year 11. Please note that at this point in the course, it is not expected that students are able to access the full range of marks available as their skills have yet to be fully developed to reach the standard anticipated at the end of Year 11.

English Language

Students have been learning the knowledge and skills required for GCSE English Language Paper 1 Section A and completed an assessment on this. (25 % of the course) They have also completed imaginative and transactional writing responses (50% of the course). The 'working at' grade considers all the work the students have completed so far in the course. Please note that at this point in the course, it is not expected that students are able to access the full range of marks available as their skills have yet to be fully developed to reach the standard anticipated at the end of Year 11.

English Literature

Students have been reading a range of literary texts, including 'Macbeth', 'A Christmas Carol' and poetry since the beginning of Year 10 and have produced written responses that correspond to typical 'exam style' questions. Core knowledge is also assessed using quizzes, for example, literary terminology and quotation and context retrieval questions. The 'working at' grade considers all the work the students have completed so far in the course. Please note that at this point in the course, it is not expected that students are able to access the full range of marks available as their skills have yet to be fully developed to reach the standard anticipated at the end of Year 11.

French

The most French recent assessment covered reading, listening, grammar, translation and vocabulary on the topics of technology and celebrity culture. The highest grade available was a grade 7, as we have not yet covered the vocabulary and grammar needed to access higher grades. The average

mark for this assessment was 65%. In the actual GCSE exams, students will sit four separate papers in reading, listening, writing and speaking.

Geography

The 'Assessment %' is an average of the first three assessments students' have completed since the start of the GCSE course. They cover both human and physical topics to provide an accurate overview of how students are performing. Each assessment included multiple choice responses and open response questions. A more demanding 8-mark question was also included in each paper which some students found very challenging. A good geographical knowledge may have been demonstrated but if they did not fully answer the question, they could not access all the marks on offer. This is a skill that often takes time to master but we will continue to practise these throughout the course. Students have been reminded that there is a geography drop in on a Monday lunchtime in CB6 and Wednesday after school in the LRC to help them plug any gaps in their knowledge ahead of their next assessment.

Health and Social Care

Year 10 students are working on the internally assessed unit R033 (Supporting Individuals through Life Events) and have completed Task 1 – Growth and Development through a Life Stage and Task 2(a) - Impacts of Life Events on Individuals. Their assessment % was calculated through assessment of these tasks, and their assessment grade was given in line with this. Please note the grades are subject to change, as is result of external moderation and are confirmed in the summer of 2025.

History

In history, students have completed two timed assessments since September; both covering the Germany 1890-1945 content so far. The assessments covered source analysis and evaluation skills and was formed from GCSE-style questions. Students will receive a percentage for their most recent assessment and a working at grade based on this assessment. The predicted grade will be calculated from an average of all assessments taken so far this year.

IT (iMedia)

Students have been working on the first of two units of coursework (digital design, 25%). This, along with evidence from initial teaching activities, will be used to assess students. The second unit of coursework (game design, 35%) will start at the end of year 10 for submission at Christmas of year 11. The exam unit (the media industry, 40%) work will then become the focus from then on. All completed work has been used to estimate grades.

Maths

The assessment percentage is the percentage scored on the most recent assessment. This is a current grade so we would expect students to begin to do better throughout Year 10 and 11 as their exam technique improves. The assessment contained GCSE content that has been covered this year. Students were given a topic list and Sparx Maths revision codes to help them revise.

Music

There are three modules to GCSE music: Performing (30%), Composing (30%) and Listening (40%). Many students will take time to understand how to separate music into different elements such as texture, harmony and rhythm. Students have completed workbooks on separate elements of music, and will continue with this to develop understanding in this area: there are many new technical terms they need to learn and to use when describing extracts of music. The data represents both their effort in this regard and their current understanding. We have started studying the set works: Africa by Toto and Bach's Badinerie, but most questions in class are on unfamiliar listening with questions on music scores. Students have also recently had several composition starter activities and we are now working on longer pieces that could become official coursework pieces. The data for this time in the course is holistic and reflects the combined musical skills and progress so far.

Core PE

Since September, students have had the opportunity to participate in practical PE lessons in our facilities. Students have participated in a variety of individual and team sports over the last two terms. Over the course of the year, students will participate in a diverse range of sports, developing their motor skills, knowledge of rules, tactics and strategies and competitive game play.

GCSE PE

Since the start of the course, students have completed topic tests focusing on the components of fitness, skeletal system, muscular system, cardiovascular system, respiratory system and movement analysis. These topics are weighted between 10-25% each and to consider both theoretical and practical components, the assessment percentage is a combination of the test scores and the student's strongest practical grade to date. This provided the students assessment % and grade.

Physics

The year 10 Physics assessment percentage is based on the most recent assessment carried out this year. This was the electricity topic.

Religious Studies

Students have now completed three unit tests in class on Islamic Beliefs, Christian Beliefs and Issues of Relationships. The assessment percentage/grade is for the most recent test. The predicted grade is a holistic judgement and takes into account that we have yet to study some additional topics and that students will make additional progress in exam skills over time.

Spanish

The most recent assessment covered reading, listening, translation and vocabulary on the topic of technology. The highest grade available was a grade 6, as we have not yet covered the vocabulary and grammar needed to access higher grades. In the actual GCSE exam, they will undertake four separate papers in reading, listening, writing and speaking.