

Queen Elizabeth High School
RELIGIOUS EDUCATION
Year 9 Assessment Criteria

<p style="text-align: center;">Working Towards</p>	<ul style="list-style-type: none"> • You have a basic knowledge and understanding of key beliefs and concepts. You understand where some beliefs come from and how they are interpreted in different ways. • You can explain in simple terms, how religious beliefs affect peoples' actions in diverse ways. • You can make some connections between religious beliefs and practices and your own experience. • You can understand why people can disagree on religious/moral questions. • You can justify your point of view using simple evidence or reasons. • You can demonstrate an awareness of some of the elements of emotional intelligence in your speaking and writing. • You can speak to a group of peers using basic oracy skills.
<p style="text-align: center;">Expected Standard</p>	<ul style="list-style-type: none"> • You have a secure knowledge and understanding of key beliefs and concepts. You can explain where beliefs come from and how they are interpreted in different ways. • You can explain how religious beliefs affect peoples' lifestyles and actions in diverse ways. • You can make connections between religious beliefs and practices and your own experience. • You can empathise with conflicting points of view. • You can evaluate conflicting arguments and reach a justified conclusion, using reasons and evidence. • You can demonstrate many elements of emotional intelligence in your speaking and writing. • You can speak clearly and expressively to a group of peers using eye contact.
<p style="text-align: center;">Greater Depth</p>	<ul style="list-style-type: none"> • You have a very secure knowledge and understanding of key beliefs and concepts. You can explain in detail where beliefs come from and how they are interpreted in different ways. • You can explain how religious beliefs affect peoples' lifestyles and actions in diverse ways. • You can make connections between religious beliefs and practices and your own experience. • You can empathise with conflicting points of view. • You can rigorously evaluate conflicting arguments including explaining clearly why reasons are strong/weak and reach a well justified conclusion. • You demonstrate a sophisticated grasp of emotional intelligence in your speaking and writing. • You can speak clearly and expressively to a group of peers using eye contact.