## Queen Elizabeth High School Graphics Year 9 Assessment Criteria

Working Towards	<ul> <li>I am able to develop a range of onomatopoeia typography designs with some support.</li> <li>I am able to respond to the work of a Graphic illustrator in a practical approach with some written annotations.</li> <li>I am able to respond to a range of graphical ideas with a degree of success &amp; create my own design ideas.</li> <li>I am able to select appropriate, basic marking making techniques and colour in my art work</li> <li>I am able to experiment with Graphical mixed media with guidance</li> <li>I am able to apply my art work appropriately to products and have an understanding of Graphic design with support.</li> </ul>
Expected Standard	<ul> <li>I am able to develop a range of onomatopoeia typography designs with Increasing confidence and skill.</li> <li>I am able to respond to the work of a Graphic illustrator in a practical and critical approach.</li> <li>I am able to respond to a range of graphical ideas with success &amp; create my own visual design ideas.</li> <li>I am able to select appropriate and effective marking making techniques and colour experimentation in my art work</li> <li>I am able to experiment with Graphical mixed media independently</li> <li>I am able to apply my art work appropriately to products and understand Graphic design.</li> </ul>
Greater Depth	<ul> <li>I am able to develop a range of onomatopoeia typography designs with confidence and control.</li> <li>I am able to maturely respond to the work of a Graphic illustrator in a practical and critical approach.</li> <li>I am able to respond to a range of graphical ideas with success &amp; create my own innovative visual design ideas.</li> <li>I am able to select resolved and comprehensive marking making techniques and colour experimentation in my art work</li> <li>I am able to experiment with Graphical mixed media independently</li> <li>I am able to apply my art work appropriately to products and understand Graphic design with sophistication.</li> </ul>