Queen Elizabeth High School FRENCH

Year 9 Assessment Criteria

	I can apply the following skills but may need retrieval support to help me be able to:
Working Towards	 Language production: write basic passages to respond to questions in French based on the topics we have recently covered, giving opinions and simple details. demonstrate an understanding of the most common principles of phonics in French. recognise and apply some basic grammatical principles Language comprehension: identify vocabulary from the topic we are currently studying in reading and listening passages pick out the main points and some details in spoken and written passages. understand spoken passages containing words or phrases from different topics. recognise general opinions voiced by French-speaking people. differentiate between the past, present and future tenses in written and spoken contexts.
	I can apply the above skills without retrieval support and can:
Expected Standard	 Language production: write developed passages to respond to questions in French based on the topics we have covered, giving opinions, simple details and using connectives use three tenses (past, present and future) in written contexts demonstrate an understanding of the more common principles of phonics and use these in my own spoken French. explain the meaning underpinning some basic grammatical principles. demonstrate my grammatical knowledge by accurately selecting the correct response from a choice. confidently and accurately use the First Person ('je') present tense in written passages pick out the main points and specific details in spoken and written passages. recognise and explain general opinions voiced by French-speaking people.
Greater Depth	 I can securely and independently apply the above skills and can: Language production: write developed passages to respond to questions in French based on the topics we have covered, giving justified opinions, more details and using connectives. use three tenses (past, present and future) in both written and spoken contexts demonstrate an understanding of the more complex principles of phonics and use these accurately in my own spoken French. confidently explain the meaning underpinning all grammatical principles covered so far. participate with some confidence in conversations in French. refer to other subject pronouns beyond 'je' (the First Person) when using the present tense in my written work. Language comprehension: pick out the inferred meaning in some French passages.