Queen Elizabeth High School ENGLISH

Year 9 Assessment Criteria

Working Towards	I can usually do the following, but may need help or support: I can pick out obvious points and techniques, such as adjectives and verbs. I can explain why a writer has presented a particular idea or technique. I can sometimes support my ideas with quotations from the text. I can sometimes read longer texts independently. I usually write in correct sentences and can often punctuate sentences correctly. I can spell commonly used words correctly, and sometimes more complex spellings. My presentation is sometimes good. I can score up to 10/30 on my termly SPaG assessment
Expected Standard	I can do the above, and also: I can select a range of points and techniques, including structural techniques. I can select quotations which are mostly relevant, and embed them correctly. I can read and show understanding of longer texts independently. I can sometimes vary my sentences and paragraphs in all forms of writing. I can vary my vocabulary, and can spell more complex words correctly. I can plan my writing, thinking of my writing's overall structure. I present my work neatly. I can score up to 20/30 on my termly SPaG assessment, and above 10/30
Greater Depth	 I can select details with very little guidance showing independent thought. I can evaluate the impact of a writer's use of language, structure and form in a range of texts, and seamlessly embed within my responses. I can confidently select quotations from a range of places in the text. I read more complex text independently. I can confidently vary my sentences for effect; My vocabulary is often varied and sophisticated. I can use figurative or rhetorical techniques with accuracy. I can spell with confidence, including some complex words. I can plan more precisely, thinking about form, characterisation and plot. My work is presented in an exemplary fashion. I can score above 20/30 on my termly SPaG assessment