

Queen Elizabeth High School  
 DRAMA  
 Year 9 Assessment Criteria

Working Towards	<p><b>GROUP WORK:</b></p> <ul style="list-style-type: none"> <li>I can use <b>basic</b> listening, speaking and teamworking skills when working in groups</li> </ul> <p><b>DEVISING:</b></p> <ul style="list-style-type: none"> <li>I can respond <b>creatively</b> to a stimulus</li> <li>I can <b>identity</b> the vocal and physical skills used in performance</li> <li>I can <b>attempt to stay in role</b> for the performance</li> </ul> <p><b>EVALUATION:</b></p> <ul style="list-style-type: none"> <li>I can sometimes share a <b>basic</b> WWW (what went well) and / or EBI (even better if) through <b>self and peer assessment</b></li> <li>I can <b>identify</b> some examples of different styles of drama</li> </ul>
Expected Standard	<p><b>GROUP WORK:</b></p> <p>I can use <b>effective</b> listening, speaking and teamworking skills when working in groups</p> <p><b>DEVISING:</b></p> <p>I can respond <b>creatively to a variety</b> of stimuli</p> <p>I can <b>identity and apply</b> vocal and physical skills in performance</p> <p>I can <b>stay in role for most</b> of a performance</p> <p><b>EVALUATION:</b></p> <p>I can <b>Identify and share</b> WWW and EBI for own work and others' work through <b>self and peer assessment</b></p> <p>I can <b>describe</b> some examples of different styles and genres of drama</p>
Greater Depth	<p><b>GROUP WORK:</b></p> <p>I can use <b>excellent</b> listening, speaking and teamworking skills when working in groups</p> <p>I can demonstrate <b>leadership skills</b> when working in groups</p> <p><b>DEVISING:</b></p> <p>I can respond creatively to a <b>variety</b> of stimuli with the ability to <b>problem solve.</b></p> <p>I can <b>identity and apply</b> the vocal, physical and stylised skills in performance</p> <p>I can <b>explain</b> the importance of staying in role and can <b>stay in role</b> for all of a performance</p> <p><b>EVALUATION:</b></p> <p>I can actively <b>explain</b> and share WWW and EBI to offer improvements for own work and others' work through self and peer assessment</p> <p>I can <b>explain</b> some examples of different styles and genres of drama</p>