

## Year 11 Mock Week Preparation


Year Group:	11
Subject:	Geography
Tier (if applicable):	N/A

### Details of mock exam

Paper to be sat:	Paper 2
Topics to be covered in the mock:	<p><b>Section A: Topic 4 - The UK's evolving physical landscape including coastal change and conflict and River processes and pressures</b></p> <p><b>Section B: Topic 5 - The UK's evolving human landscape</b> Case Study – Dynamic UK cities – Incl. Newcastle case study</p> <p><b>Section C: Topic 6 - Geographical investigation:</b> <i>Fieldwork in a physical environment</i> - The exam paper will include two sets of questions, one on <i>Coastal change and conflict</i> and the other on <b>River processes and pressures</b>. Students <i>must</i> only answer the question on <b>River processes and pressures</b> and should ignore the coastal fieldwork question. They need to revise the Cockshaw Burn fieldwork study for this section using their work booklet.</p> <p><i>Fieldwork in a human environment</i> – The exam paper will include two sets of questions. One on <b>Investigating dynamic inner cities</b> and the other on <i>Investigating changing rural settlements</i>. Students should only answer the one on <b>Investigating dynamic inner cities</b> and should ignore the one on rural settlements. They need to revise their fieldwork study comparing quality of life in Benwell to Jesmond.</p>
Equipment needed:	Pens, pencil, ruler, rubber and a <b>calculator</b> .

### Materials to support your revision

Link to Online Resources:	<p>Seneca Learning – <a href="http://www.senecalearning.com">www.senecalearning.com</a> – Students can work through a mini tutorial for each of the topics and then test their understanding using their multiple choice quizzes. It is an excellent tool to use particularly whilst out and about as they can access it from their phones if they have data.</p> <p>A geography teacher has created some mini online tutorials for each of the topics for the GCSE course which have been well produced and explain a lot of the content to be examined. These can be found on <b>YouTube</b> by searching '<b>JCgeogsupport</b>'. Her resources can also be found on her Instagram account which can be found under the same name.</p> <p><b>Study Rocket</b> has pre- prepared revision notes to go through: <a href="https://studyrocket.co.uk/revision/gcse-geography-b-edexcel">https://studyrocket.co.uk/revision/gcse-geography-b-edexcel</a></p>
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	<p><b>Time for geography</b> (<a href="https://timeforgeography.co.uk/">https://timeforgeography.co.uk/</a>) has some excellent videos to watch on river and coastal processes. Just click on videos to find the relevant ones for this exam.</p>
Link to exemplar questions or past papers to use and mark scheme:	<p><a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-B/2016/specification-and-sample-assessments/SAMs_GCSE_L1-L2_Geography_B.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Geography-B/2016/specification-and-sample-assessments/SAMs_GCSE_L1-L2_Geography_B.pdf</a></p> <p>Remember to scroll through the document until you reach the paper 2. The mark schemes can be found after the last page of the paper 2 exam paper.</p>
Recommended revision guides:	<p>We still have some Oxford revision and practice guides for sale at a reduced price of £6 so please ask your teacher for details.</p>
In house booklets/resources	<p>All students have been given a copy of the specification which includes all of the topics and sub topics they could be examined on. We call this a RAG sheet as we get the students to assess if they have either a secure knowledge of the content (green), have a partial understanding (amber) or don't know anything (red). We suggest that students focus on the red topics first to plug gaps in knowledge and then move on to the amber topics and should there be time left over, then review the green. You can plug gaps by choosing the relevant sections on Seneca or ask your class teacher.</p> <p> <a href="#">paper 2 flashcards all topics.pptx</a> - print these off double sided and cut them up into flashcards. These are really useful to keep checking your knowledge. You can give them to someone at home to test you to make revision more interactive.</p> <p><a href="#">GCSE REVISION MATERIALS PAPER 2</a> This file also includes a number of documents which allow you to test your understanding through exam questions and includes answers.</p>
For essay subjects and longer answer questions – suggested question titles for practice:	<p>The previous mock highlighted that students found the 'assess' questions the most difficult. A full review of the November mock should be undertaken to learn lessons from it and take on board the feedback that they were given from their class teacher.</p> <p>The command words 'explain', 'assess' and evaluate will appear in the exam. Examples include:  "Explain two ways your major city has gone into decline". [4 marks]. Remember that an explain question must have the word 'because' or 'therefore' or 'this means that...' found within it.</p> <p>Equally, a 'describe' question must never feature any of these words/phrases. Don't waste your time giving unnecessary detail as you won't be credited for it and it will result in you running short on time.</p> <p>There will also be some shorter data response questions which may require you to extract data from maps/graphs/tables/charts. Remember to refer any data/information from the resource first before describing or explain its relevance. It is important to read the resources carefully and accurately and also refer to the units in your answer. Read the scales carefully to avoid careless errors.</p>

A two mark 'calculate' question will require you to show your workings whereas a one mark question with the same command word will not.

### **8 mark questions**

8 mark questions will also be included which use the command word 'assess' e.g. "Using the figure provided, assess the importance of human activity in shaping the UK's physical landscape. [8 marks].

The command word '**Assess**' requires you to put your points in order of importance i.e. which one has had the most significant impact. In this style of questions, we will be looking out for sentence openings like "The biggest/most significant ... is..." the next paragraph may then follow "Another impact is ...although this is not as significant because...". A conclusion is not essential if you have assessed throughout your answer though if you are in any doubt as to whether you have or not, we recommend that you include one which links your points back to the question.

In '**evaluate**' questions such as 'Evaluate the impact of studentification on your chosen UK city', you should follow the guidance below:

To guide you, use PEEL (Point, Evidence, Explanation and Linking back to the question to help you develop an answer. Use these stages:

- **Point.** Your point is the argument you want to make (e.g. 'The top down scheme in Mumbai has been a success because ....'). This is AO3.
- **Evidence.** Your evidence is what you know or understand and which can support your Point above (e.g. 'the scheme provided communities with play areas for children that they had had in the slums'). This is AO2.
- **Explain.** This extends your evidence and explains why this is a benefit (e.g. 'This enabled people to keep the same sense of community that they had had in the slums'). This is AO3.
- **Link.** This means you must link back to the question about ways in which your explanation means that this is beneficial (e.g. 'This scheme is therefore better for people because ....'). This is AO3.

For an 8 mark answer, you need to develop 2-3 points to aim for full marks.

These longer 8 mark questions may also include an additional 4 marks for SPaG so look out for this. Whether SPaG is marked or not, you should write your answers using paragraphs, trying hard to use a range of geographical words and making sure you are spell them all correctly. Avoid the incorrect use of there/their and the misspelling of common geographical words such as environment and government.

**Use examples in all 8 mark questions, whether the question asks you directly or not.**