

Formal Mock/Assessment Week Exam Template

Year Group:	11
Subject:	English Language
Tier (if applicable):	n/a

Details of mock exam

Paper to be sat:	Paper 2 Non-Fiction Reading and Transactional Writing
Topics to be covered in the mock:	<p>Section A – Reading: 2 hours 5 mins Read two extracts on a common theme and answer 7 questions. Questions assess:</p> <ul style="list-style-type: none"> • Inference and Deduction skills • Ability analyse writers’ use of language and structure • Ability to evaluate how successful a writer is when attempting to communicate with an audience for a purpose • Ability to find similarities between texts • Ability to compare texts’ content and writers’ methods <p>Section B: Transactional Writing: 45 mins Choice of Two questions which will be two of the following forms: Writing a speech to argue/persuade Writing text for an article – inform Writing a review to entertain Writing a letter to argue / persuade</p>

Materials to support your revision

Link to Online Resources:	QEHS Moodle has many resources/ PowerPoints/ guides to assist revision/preparation
Link to exemplar questions or past papers to use:	Students have all been issued with a hard copy of Edexcel past paper
Link to model answers or mark schemes:	Moodle English page and provided in revision sessions where exemplars are provided (supported by Moodle for those unable to attend)
Recommended revision guides:	Pearson Edexcel English Language 9-1 Workbook and Revision Guide
In house booklets:	Paper 2 revision guides
For essay subjects and longer answer questions –	<p>Any of the exemplar questions on Edexcel website, plus, Transactional Writing:</p> <ul style="list-style-type: none"> • Write the text for an article informing readers about what is on offer for visitors to their locality.

suggested question titles for practice:

- Write a speech entitled 'School Proms: Good Idea... Bad Idea?' presenting your own views about the subject
- Write an article for a newspaper about the rise of electronic devices and their impact on young people in society today