

Year 10 Information for Parents – November 2024 Data Round

Art and Design

The assessment grade is based on the recent Oct assessment. The department has moderated student work against AQA assessment objectives to ensure and maintain consistency. Students have been working on portfolio work since June, which they will continue to develop until January 2026 (portfolio work counts for 60% of the overall mark). The assessment grade gives an indication of the skills and knowledge developed so far on the course using GCSE criteria.

Biology

The assessment grade is based on an average of the two topic tests sat so far. The first test was an immunity and response assessment and the second was based on cells. All assessments were completed in exam conditions during lessons.

Business Studies

The assessment grade is based on in-class assessments for Component 1 learning aims A and B.

Chemistry

The assessment grade is based on the topic 2 (C2) test on Atomic Structure and Periodic Table.

Combined Science

The assessment grade is based on an average of assessments that have been completed in biology, chemistry and physics.

Computing

The assessment grade is based on the two end-of-topic assessments that have been completed since the course began. The first covered data representation, and the second, computer systems.

Dance

The assessment grade is based on a written portfolio task in preparation for Component 1: Exploring the Performing Arts, learning aim A.

Design and Technology

Students sat a formal test that focused on materials and material properties. These aspects of the course reflect some of the key skills that students will need when sitting their exam in Summer 2025. The exam element of the course is worth 50% of the overall GCSE grade. The assessment percentage mark takes into account previous performance in other elements of design and technology, namely practical skills and design skills from earlier in the year. Design and technology students commence the NEA (non-examined assessment) in mid-June. The coursework (NEA) represents the remaining 50% of the overall assessment and will be represented in future data rounds.

Drama

The assessment grade is based on a combination of practical and theory responses to the drama course. They completed a mini devising project towards the start of the course where they used a range of vocal and physical stylised techniques that they applied to a short performance. They also

completed a knowledge quiz on stylised techniques and in lessons we have monitored students' responses to a practical exploration of the set text DNA. Finally, students have been completing practice questions based on Briony Lavery's Treasure Island as part of their revision for Live Theatre Evaluation.

English Language

The assessment grade is based on an average of the assessments they have sat so far, which have covered both reading and writing skills.

English Literature

The assessment grade is based on the reading and writing skills they have demonstrated so far this year with the 7 core GCSE poems from the anthology.

French

The assessment grade is based on students sitting one paper, which covered listening, reading, translation and grammar. The questions were foundation-level, and the maximum grade available was a grade 6. French is an accumulative subject, so as we have not yet covered the whole course, students do not have the skills or vocabulary to achieve higher grades at this point.

Geography

The assessment grade is based on an in-class test which was out of 34 marks and completed under timed conditions. It consisted of several questions ranging from 1 to 8 marks taken from past GCSE exam papers. Students were assessed on their knowledge of the Development and India topic which they have recently completed.

Health and Social Care

The assessment grade is based on the first task of Unit R033: Supporting Individuals through life events. This task required a discussion of growth and development throughout the life stages. This is part of an internally assessed coursework unit, which will be completed during year 10.

History

The assessment grade is based on an in-class assessment which was completed under timed conditions. The assessment includes past GCSE exam questions which focused on students applying their knowledge and using this to evaluate key consequences of events in Weimar Germany.

IT (iMedia)

The assessment grade is based on a sample of completed coursework for the first unit (RO94), supported by work from the practice project completed before the October break.

Maths

The assessment grade is based on the in-class assessment completed in November. Students were assessed on the GCSE content that has been covered so far in year 10.

Music

The assessment grade is based on students' early composition exercises and their completion of the elements of music booklet tasks for Rhythm, Harmony and Melody. There is a short assessment on retention of these terms also included in the data.

GCSE PE

The assessment % is based on both practical (10%) and theory performance (90%). For the theory component, the score is comprised from the student's outcomes from a selection of topic tests. In these tests, students were assessed on their knowledge and understanding of components of fitness, the skeletal system and the muscular system. The students highest practical score to date has been combined to give an overall assessment %.

Physics

The assessment grade is based on the topic 2 (P2) test on the particle model.

Religious Studies

The assessment grade is based on the end of the Islamic Beliefs assessment, completed under timed conditions in class. This used questions and marking criteria from the 2024 paper.

Spanish

The assessment grade is based on students sitting one paper which covered listening, reading, translation and a short writing task. The questions were foundation-level, and the maximum grade available was a grade 6. Spanish is an accumulative subject, so as we have not yet covered the whole course, students do not have the skills or vocabulary to achieve higher grades at this point.