

	RESPECT	ENGAGE	ASPIRE
<b>Excelling (1)</b>	Meets all exceeding criteria as well as: <ul style="list-style-type: none"> <li>Serves as a role model in the classroom e.g. supporting, mentoring and guiding others</li> </ul>	Meets all exceeding criteria as well as: <ul style="list-style-type: none"> <li>Is consistently positive and enthusiastic in lessons, leading discussion and volunteering to participate in activities.</li> </ul>	Meets all exceeding criteria as well as: <ul style="list-style-type: none"> <li>Is relentless and resilient in their ambition to improve by working beyond lessons to succeed (e.g. completing additional homework).</li> </ul>
<b>Exceeding (2)</b>	Meets all expected criteria as well as: <ul style="list-style-type: none"> <li>Shows additional kindness, respect and positivity towards others by providing support/encouragement.</li> </ul>	Meets all expected criteria as well as: <ul style="list-style-type: none"> <li>Accesses additional support where available and catches up with key work they have missed when absent</li> </ul>	Meets all expected criteria as well as: <ul style="list-style-type: none"> <li>Seeks feedback and advice on how to improve beyond that given in lessons.</li> <li>Asks questions to further their knowledge and understanding</li> </ul>
<b>Expected (3)</b>	<ul style="list-style-type: none"> <li>Is kind, accepting and thoughtful towards others.</li> <li>Responds to all instructions from their teacher</li> <li>Actively listens to others whilst they are speaking and responds thoughtfully when appropriate</li> <li>Takes pride and care in their work</li> <li>Is respectful of their environment</li> </ul>	<ul style="list-style-type: none"> <li>Comes prepared with the correct equipment for learning</li> <li>Completes tasks to the best of their ability.</li> <li>Participates in the lesson and engages in all activities.</li> <li>Submits work on time (e.g. homework)</li> <li>Actively engages with periods of independent study</li> </ul>	<ul style="list-style-type: none"> <li>Actively seeks support to deepen their understanding/when they are struggling</li> <li>Responds positively to feedback and revisits work to amend or improve</li> <li>Responds positively to feedback and revisits work to amend or improve</li> </ul>
<b>Additional support required (4)</b>	<ul style="list-style-type: none"> <li>Is not meeting all of the expectations of QEHS</li> </ul>	<ul style="list-style-type: none"> <li>Is not meeting all of the expectations of QEHS</li> </ul>	<ul style="list-style-type: none"> <li>Is not meeting all of the expectations of QEHS</li> </ul>
<b>Cause for concern (5)</b>	<ul style="list-style-type: none"> <li>Despite additional support is still not meeting QEHS expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Despite additional support, is still not meeting QEHS expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Despite additional support is still not meeting QEHS expectations.</li> </ul>

