

Key Stage 5 (12)		
Course title: A-Level Geography		
Exam board: Edexcel		
Specification code: 9GE0		
Autumn 1 (September- October)	<p>Paper 1 Tectonics Students will study three enquiry questions: EQ1: Why are some locations more at risk from tectonic hazards? EQ2: Why do some tectonic hazards develop into disasters? EQ3: How successful is the management of tectonic hazards and disasters?</p>	<p>Paper 2 Globalisation Students will study the following enquiry questions: EQ1: What are the causes of globalisation and why has it accelerated in recent decades? EQ2: What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment? EQ3: What are the consequences of globalisation for global development and the physical environment, and how should different layers respond to its challenges?</p>
Autumn 2 (October- December)	<p>Coastal Landscapes and Change In this topic, students will answer the following enquiry questions: EQ1: Why are coastal landscapes different and what processes are causing these differences? EQ2. How do characteristic coastal landforms contribute to coastal landscapes? EQ3: How do coastal erosion and sea-level change alter the physical characteristics of coastlines and increase risks? EQ4. How can coastlines be managed to meet the needs of all players?</p>	<p>Regenerating Places In this topic, students will answer four enquiry questions. EQ1: How and why do places vary? EQ2: Why might regeneration be needed? EQ3: How is regeneration managed? EQ4: How successful is regeneration?</p>
Spring 1 (January- February)	Fieldwork and non- examined assessment (NEA) write up.	

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<p>Autumn 1 (September- October)</p>	<p>The Water cycle and water insecurity</p> <p>Students will study the following enquiry questions: EQ1: What are the processes operating within the hydrological cycle from global to local scale? EQ2: What factors influence the hydrological system over short- and long-term timescales? EQ3: How does water insecurity occur, and why is it becoming such a global issue for the 21st century?</p>	<p>Superpowers</p> <p>Students will study the following enquiry questions in this unit: EQ1: What are superpowers and how have they changed over time? EQ2: What are the impacts of superpowers on the global economy, political systems and the physical environment? EQ3: What spheres of influence are contested by superpowers and what are the implications of this?</p>
<p>Autumn 2 (October- December)</p>	<p>The Carbon Cycle and Energy Security</p> <p>Students will study the following enquiry questions: EQ1: How does the carbon cycle operate to maintain planetary health? EQ2: What are the consequences for people and the environment of our increasing demand for energy? EQ3: How are the carbon and water cycles linked to the global climate system?</p>	<p>Migration, Identity and Sovereignty</p> <p>Students will study the following enquiry questions: EQ1: What are the impacts of globalisation on international migration? EQ2: How are nation states defined and how have they evolved in a globalising world? EQ3: What are the impacts of global organisations on managing global issues and conflicts? EQ4: What are the threats to national sovereignty in a more globalised world?</p>
<p>Spring 1 (January- February) To Spring 2 (February- March)</p>	<p>Preparation for Paper 3 – Issues analysis/Synoptic paper</p>	