

Key stage 4 – Year 10	
Course title:	Level 1/Level 2 Cambridge National in Health and Social Care
Exam board:	OCR
Specification code:	J835
Summer 2 to Spring 2 (June – March/April)	<p>Unit R033</p> <p>Supporting individuals through life events</p> <p>OCR-set assignment</p> <p>60 marks</p> <p>Centre-assessed and OCR moderated</p> <p>Students will learn about life stages and the factors that affect them. They will understand expected and unexpected life events and the impact they will have on physical, social/emotional and socio-economic aspects in an individual's life. Students will research the service providers and practitioners that can support individuals, recommend support and justify how this will meet the needs of a specific individual.</p> <p>Task 1: Growth and development through a life stage (Topic area 1 is assessed in this task) <i>Students will describe the milestones of growth and development that an individual has experienced in the life stage outlined in the set assignment, using PIES (physical, intellectual, emotional and social). For the same life stage, students will also explain how the growth and development of the individual has been affected by factors outlined in the set assignment. This is worth 15 marks.</i></p> <p>Task 2a: Impact of life events on individuals (Topic area 2 is assessed in this task) <i>Students need to speak to an individual who has experienced two life events and is willing to talk to them about their experience. The individual must be someone that they can interview, and students then produce a report about the impact of these life events on their chosen individual. Students need to describe two life events that the individual experienced, including the life stage(s) when they happened. They also need to explain the impacts of one of these life events on their chosen individual at the time it occurred and then explain the needs of the individual, based on the impacts identified. This is worth 24 marks.</i></p> <p>Task 2b: Research and recommend support to meet individual needs (Topic area 3 is assessed in this task) <i>Students will research and recommend personalised support to meet the needs of the individual which they explained as part of Task 2a. They will produce a report that provides information about the support that could meet their needs, considering formal, informal and charities as sources. Students also need to recommend support by justifying their choices, including how practitioners/care givers will support and meet the individual's needs. They will also explain how they have applied person-centred values when recommending this support. This is worth 21 marks.</i></p>

<p>Spring 2 to Summer 1 (March/April to June)</p>	<p style="text-align: center;">Unit R035 Health promotion campaigns (preparation tasks)</p> <p style="text-align: center;">OCR-set assignment</p> <p style="text-align: center;">60 marks</p> <p style="text-align: center;">Centre-assessed and OCR moderated</p>
	<p>Students will complete a series of tasks in preparation for their health promotion campaign unit that will be released after May half-term. Students will research current public health challenges as listed in the specification to gather information on why these issues are a concern in the UK. Students will also have the opportunity to investigate different methods that could be used to promote public health issues. Students will learn about why a healthy society is important and consider factors that could influence health and wellbeing of individuals.</p> <p>Students will collate their research and save this ready for the release of the set assignment on the 1st of June. They will start the coursework tasks for this unit in Year 11.</p>